



CERTIFICATE IN TEACHING CHILDREN WITH SPECIAL NEEDS

Origin of the Course - Genesis School for Special Needs based on a training program, “Para Educators: Lifelines in the Classroom” published by Program Development Associates.

The course is prepared for teachers and para-professionals (teacher assistants, shadow teachers, domestic helpers) to provide training in strategies and methods of working with children with special needs including specific learning disabilities, ADHD, dyslexia, autism spectrum disorders and slow learners both in self-contained special needs schools and mainstream schools. The examinations are school based and assess theory and practice.

Expected Outcomes:

1. Mainstream teachers from K1-Sec 4 will be prepared to teach children with special learning needs and manage inappropriate behavior more effectively without taking time away from the other students.
2. Para-professionals will be prepared to assist the head teacher with groups of children who require additional support.
3. Learning Support Co-ordinators will be prepared to implement strategies learned thereby increasing effective outcomes.
4. Untrained teachers working in special schools will be prepared to implement strategies and behavior management techniques more effectively.

(please see attached for specific objectives)

Target Students

Mainstream teachers from K1-Secondary 4
Para-Professionals - teacher assistants, shadow teachers
Non-certified special education teachers
Parents/Caretakers of Children with Special Needs
Others

Admission requirements

Minimum N Level, English Proficiency

Course Duration

Theory - 6 weeks, one three hour session per week
Practicum - 20 hours

Fees - \$1500 inclusive of theory and practicum
- \$150 registration fee

Class size : 10-15 students



**SCHEDULE OF MODULES
FOR CERTIFICATE IN TEACHING CHILDREN WITH SPECIAL NEEDS**

Module 1

Defining the Role of the Paraeducator

Module 2

**Celebrating Similarities :
Students with Disabilities**

Module 3

**The IEP Process :
The Role of the Paraeducator**

Module 4

Supporting the Instruction Process

Module 5

Behaviour Improvement Strategies